



Pre Primary Information

With Pride We Learn

With Pride We Grow



Willandra Primary School

Willandra Primary School

Chidzey Drive Seville Grove WA 6112
Administration Hours 7.30am to 3.30pm
Telephone: 9391 4300 Email:willandra.ps@education.wa.edu.au

Website- www.willandraps.wa.edu.au
School App-Connect (Invitation from Willandra Primary School)

Principal Mrs Caird
Deputy Principals Mr Smith and Mrs Abernethy
Business Manager Mrs Dillon

School Hours

First Siren 8.30am
Final Siren 2.30pm

Uniform Shop

The shop is run on a voluntary basis by the P&C.

- ◇ Online Orders- www.quickcliq.com.au
- ◇ Direct Payment- Transfer to BSB: 066131 A/C: 1042 2185
- ◇ No EFTPOS facilities available
- ◇ Fully paid orders will be delivered to classes.

Voluntary School Contributions - Each child enrolled \$60.00

- ◇ Payable to admin office or through WINC Student Requirement List.
- ◇ *Cash or cheques accepted EFTPOS facilities available.*

Canteen - Open every day except Wednesday

- ◇ Place orders before 8.30am
- ◇ New menu distributed each term
- ◇ Online ordering available on <https://www.quickcliq.com.au/>
- ◇ Parent volunteers always welcome

Assemblies - Parent assemblies are every Thursday at 8.30am, in the undercover area near the Canteen. Student/Cluster assemblies are every Monday at 8.30am.

Student Requirement List - Purchased through WINC or a store of parents choice.

Notices to School Community

Connect School APP- Published when needed.

Breakfast Club - Open Monday, Wednesday and Friday morning 7.45am-8.15am.
Coin donation.

IMPORTANT DATES 2024

BEGINNING OF THE SCHOOL YEAR

First Day Term 1 Wednesday 31st of January

Professional Development Days

Professional Development Days will be published in Term 1 and students do not attend school on these days.

The following term dates are as per the WA Department of Education website.

Semester 1

Term 1 Wednesday 31st of January – Thursday 28th March

Term 2 Monday 15th April – Friday 28th June

Semester 2

Term 3 Monday 15th July – Friday 20th September

Term 4 Monday 7th October – Thursday 12th December

School Holidays

April School Holidays: Friday 29th March – Sunday 14th April

July School Holidays: Saturday 29th June – Sunday 14th July

Sept/Oct School Holidays: Saturday 21st September – Sunday 6th October

Christmas School Holidays: Friday 13th December – Tuesday 5th February 2025

Public Holidays

Australia Day Friday 26th January

Labour Day Monday 4th March

Good Friday Friday 29th March (*Holidays*)

Easter Monday Monday 1st April (*Holidays*)

ANZAC Day Thursday 25th April

Western Australia Day Monday 3rd June

Queens Birthday Monday 23rd September **To Be Confirmed**

Christmas Day Wednesday 25th December (*Holidays*)

WELCOME TO WILLANDRA PRIMARY SCHOOL

We hope you and your child will have a happy year with us. The Pre Primary encourages individuality and independence and aims to develop respect for self and others.

PRE PRIMARY TIMETABLE

Monday to Friday 8.30 am - 2.30 pm.

It is important to adhere to the timetable as children who arrive early or are picked up late, become distressed. Pre Primary doors open at 8.20 am and pick up time is 2.30 pm.

PRE PRIMARY STUDENTS ARRIVING AND DEPARTING

When arriving at Pre Primary, your child must be accompanied by a responsible person and be ready to begin the day at 8.25 am. Please be aware that children are not to play on the Pre Primary equipment at the start and end of the day.

- Students arriving after 8.30am are required to get a late note from the office.

LEAVING SCHOOL GROUNDS

Children are not allowed to leave the school grounds, during school hours, without a written Leave Pass.

If parents/guardians wish to collect a child from school before the end of the day a Leave Pass must first be collected from the office. The administration staff will verify the identity of the person collecting the student and ensure the appropriate adults are collecting children from school.

ABSENCES FROM SCHOOL

It is a legal requirement to inform the school of the student absence, either by SMS, telephone or written note.

If your child is unwell, has an appointment or will be attending a cultural day and will not be attending school, please contact the school using one of the following methods:

Willandra Primary School use SMS for absence notifications.

If your child is absent, please message 0448 793 568 and include your child's name, the date and reason for their absence.

EXTENDED ABSENCES

Should your child be unwell for an extended period of time please advise the class teacher and the records will be updated, so you do not have to ring on a daily basis to notify us. A Medical certificate will also be required.

ASSEMBLIES

Children attend assemblies on Thursday mornings commencing at 8.30 am. Please make sure your child is in class by 8.25 am. Merit awards and TED awards are presented at the assembly. Parents are advised beforehand if their child is to receive an award, and are encouraged to attend their child's assembly.

ATTENDANCE

Regular attendance is necessary for maximum learning. If your child is away it is a requirement that you provide a note explaining their absence.

BAGS

Children need a school bag large enough for completed work, notes and belongings. Please label all of your child's belongings and ensure they can open and close bags with ease.

BIRTHDAYS

If you wish to send small individual cup cakes to class on your child's birthday, please notify the teacher prior the day.

- Please note; Willandra Primary is a "Nut Free" school.

CANTEEN

A large part of our health program focuses on developing a balanced diet and it would be appreciated if you could keep this in mind when packing lunches. The Canteen is open every day except Wednesday and parent volunteers are always welcome. Lunches are delivered to each classroom by nominated students prior to the lunch bell.

Orders can be placed on the P & C online service provider called QuickCliQ and is free to set up and easy to use. You will need to register at <https://www.quickcliq.com.au/> and follow the prompts to activate an account for your child. A flyer outlining the instructions for this process can also be obtained from the Administration Office.

Alternatively, orders can be placed at the Canteen. Canteen lunches must be ordered before 8.30am, prior to the start of the school day (menus are available on the school website).

CONNECT SCHOOL APP

Notifications will be sent when needed for parents/caregivers via the Connect school APP. Parents/caregiver emails must be provided on enrolment and the school will send an invitation to register and download the APP.

CONTACT DETAILS

When you enrol your child, please provide the office with your contact details and those of **two** other contacts to call in case of an emergency and for the occasions when children may not have been collected at the end of the day.

- Please ensure that the school is notified as soon as possible when any changes are made to your home or mobile telephone numbers, address or emergency contacts.
- All authorised emergency contacts must be provided in writing on the student enrolment form.

CUSTODY ISSUES

If there are formal arrangements in place that relate to the custody and access of your children, particularly in relation to any Court Orders that may be in place, please provide the necessary information and copies of documents to the school staff at time of enrolment. If, in the future there are any changes to the arrangements/ orders on file, it is vital that you inform the Principal or Associate Principal.

DENTAL HEALTH

A Dental Service operates for our students from Armadale Primary School, Carradine Road Armadale. For further information please contact; 9399 4546.

DOGS ON SCHOOL PREMISES

In the interest of student health and safety, dogs either unrestrained or on a leash are **not permitted** onto the school grounds. Many children are fearful of dogs and some have allergies.

DUTY OF CARE - RESPONSIBILITY

In the event of custody access, please be aware the school cannot prevent a non-custodial parent from taking their child unless we have a copy of a court order preventing this.

ENROLMENT FORMS

When each child is enrolled at the school a form is completed by the child's parent or guardian. It is essential that all the information on this form is accurate and current.

It is vital that in an emergency, we reach parents immediately. If parents are unable to be contacted it is important that the person(s) used as emergency contact(s) be kept updated and are contactable.

FACEBOOK

Willandra Primary School uses our Facebook page to communicate information and items of interest to parents and carers.

<https://www.facebook.com/willandraps/>

FRUIT TIME AND LUNCH

- Pre Primary lunch is 12.30-1.30pm (different to Year 1-6 school lunch).
- Your child will require a named drink bottle, containing water, for the day.
- Children need to bring one piece of 'fruit' each day for morning tea. This can include sultanas, dried fruit, cheese, carrot, celery etc. If your child prefers cut fruit please do this at home.
- They will require their morning tea and lunch in a lunchbox, clearly labelled. It is important children can open and shut their lunchboxes and be able to open food and drink items.
- Canteen lunches can be ordered prior to the start of the school day (menus are available from the canteen). Please note the canteen is closed on Wednesdays. A large part of our health program focuses on developing a balanced diet and it would be appreciated if you could keep this in mind when packing lunches.
- In order to reduce the risk of an allergic reaction the school canteen has eliminated all nut products from the menu. Further to this precaution, we request that you follow our lead and do not include nut products in your child's recess and lunch. We understand that this can make preparing meals more difficult; however, failure to make this change could have dire consequences.

**Pre Primary students cannot access
the Canteen at recess**

HAT POLICY

The school has a very strict 'Hat Policy'. As outlined in our School's Hat Policy all children are expected to wear hats for **all** outdoor activities throughout the year (including lunch and recess). It is compulsory for students from Kindergarten to Year 6 to wear a school reversible Faction bucket hat for outdoor activities, and during recess and lunch time. Hats can be purchased from the uniform shop.

HEAD LICE

Pediculosis (head lice) occasionally infests students' hair. This is not a reflection on the child, the family or the school. If the child is found to have head lice, you will be contacted, given information about how to check for and treat head lice, and asked to take the child home to begin treatment. Parents must undertake treatment before the child returns to school.

ILLNESS

The best place for an ill or sick child is at home with their parents or with a carer. If your child has symptoms such as vomiting, eye, ear or nose discharge, cough, fever and/or rash please keep them home until they are well rather than putting others at risk of infection. The WA Public Health website states a child needs to be symptom free for 24 hours or be given clearance from a health professional such as your GP.

IMMUNISATION

There are a series of immunisation schedules that are recommended before the age of 4. For more information, please check the WA Government Department of Health Website; https://healthywa.wa.gov.au/Articles/S_T/Starting-or-moving-schools-immunisation-records

MEDICATIONS AT SCHOOL - EDUCATION DEPARTMENT POLICY

From time to time, parents request that children be given medication at school. If your child does need to take medication during school hours, a Health Care Authorisation Form, available from the office, **must be completed. All medication must be administered by a member of staff.** The medication should be provided to the office in the bottle/box with the pharmacist's label displaying the student's name, dosage required and name of medication.

NUT FREE SCHOOL

We have students in the school who are highly allergic to any nut products or products containing nut extracts. These students do not have to actually eat nut products to have a life threatening reaction. Their condition is so serious that, even ingesting a trace of a nut product could result in an anaphylactic reaction.

In order to reduce the risk of an allergic reaction the school canteen has eliminated all nut products from the menu. Further to this precaution, we request that you follow our lead and remove nut products from your child's recess. We understand that this can make preparing meals more difficult; however, failure to make this change could have dire consequences.

We ask for your co-operation and support in adhering to the above guidelines. This will assist us in providing a safe and supportive school environment that minimises the risk to the student with a life threatening allergy to nuts.

Please always check labels

OUT OF SCHOOL CARE

Out of School Care services are provided by OSH Club. Further information can be found on our school website. All enquiries should be directed to OSH Club as these are arrangements external to the school. Issues related to Out of Hours Care will be referred to the providers in all cases.

PARENTS & CITIZENS ASSOCIATION

Willandra has a strong P & C Association that provides many school facilities and gives strong support to the school staff. New members are welcome at meetings which are held on **Wednesday of Weeks 3 & 8 of each Term**, in the school staff room. Alterations to the meeting dates are advised through the school newsletter. New members are welcome, please obtain P & C contact information from the front office.

PARENT PARTICIPATION

The school encourages a high level of parent participation. Research confirms that effective education is dependent on family and school working together. Our school fosters an open, friendly and welcoming culture/environment, so that parents can be actively involved part and feel part of the educational team.

Parents at Willandra can help the school in many ways:

- * Helping on excursions
- * Volunteer in the Breakfast Club
- * Working in the Canteen
- * Helping in the library
- * Being actively involved in classroom learning activities
- * Being a member of the School Board and/or the P&C

PERSONAL ITEMS LIST

A personal items list (book list) is distributed toward the end of each year for the following year with details of suppliers included. Pre-ordering these items ensures your children have everything they require at the start of the school year. A copy of our booklist is available on the school website.

PHOTOGRAPHS

The school may take photos of your child participating in various activities. On occasions, these photos are placed in the school newsletter or on the school website, with surnames removed. Consent for this is given at the time of enrolment, if you no longer wish for your child's photograph to be published, please contact the school office.

PLAYGROUND EQUIPMENT

For safety reasons the playground is not to be used by any child before and after school. Please supervise younger children when escorting children to and from class to ensure that they do not climb on equipment.

SCHOOL CONTRIBUTIONS AND CHARGES

The Department of Education has requested that schools set a schedule of Voluntary Contributions and Charges and anticipated fees (for excursions, incursions etc.) annually in consultation with the School Board. A copy will be distributed to all families towards the end of each year prior to them being due and can be obtained from downloaded from the website. The School Voluntary Contributions are due and collected at the beginning of the school year. Additional charges will be collected as excursions/incursions occur and payment methods are listed below. If paying by cash, parents are asked to assist the school by ensuring that they (or their child) always have correct money for any payments being made. Payments to the school may also be made by EFTPOS at the Administration office and additionally may be directly deposited to the school's bank account by electronic bank transfer.

- \$60.00 each child enrolled.
- No P & C Contribution.
- Cash/ EFTPOS/Credit Card payments made at the administration office 7.30am to 3.30pm.
- Credit Card payments over the phone, call 9391 4300.
- Direct Deposit-
Account Name: Willandra Primary School
BSB: 066 040
Account Number: 1990 6539
Reference: Surname and Initial (Student name)

This will help us ensure your payment is correctly identified and promptly received.

SCHOOL DEVELOPMENT DAYS

The school is closed during School Development Days when all teachers are involved in Professional Development and planning. The dates are advised through the school website calendar and the school Connect app.

SCHOOL PHOTOS

Professional photographers are booked once a year to take school photos. Order forms will be distributed prior to the photographer's visit.

SCHOOL PREMISES / VANDALISM

Children should only be on the school grounds out of school hours if they are under the direct supervision of a teacher or another adult who has been given approval to use the school. The assistance of parents is requested in helping to stop vandalism and theft at the school. If you see any suspicious behaviour in and around the school outside of school hours, please contact one of the numbers listed below. No further action will be need to be taken, as the person you contact will do whatever is necessary.

Police: 131 444

Education Department Security: 9264 4771

SCHOOL SUPPORT SERVICES

We have the services of the School Nurse available to us. She will meet with a number of the children during the course of her work. She is able to refer children to relevant specialists for help e.g. Speech Therapy. We also have access to the services of the School Psychologist two days per week. Requests for appointments for the School Psychologist must be directed to the teacher and the Deputy Principal.

SCHOOL WEBSITE

The school website provides current information, news and copies of all forms required for parents. The school website is: <http://www.willandra.ps.wa.edu.au/>

SICKNESS

Do not bring your child to school if they have a cold, have had an upset stomach in the past 24 hours, have a fever, rash or discharging ears/eyes/nose. This limits the possibility of infecting other children. Staff will call if your child is unwell and needs to be collected.

SMOKING

Parents and visitors are asked to adhere to the Department of Education Policy; prohibiting smoking and vaping on school grounds and in adjacent areas such as carparks.

SPORTING FACTIONS

There are four sporting factions at Willandra Primary School;

- Blue Serpentine
- Gold Valencia
- Green Dale
- Red Minnowarra

Students are allocated into factions in family groups.

STUDENT RECORDS/INFORMATION

It is **essential** that all the information on the student enrolment form is accurate and current, with updates made as changes occur. Please visit the administration office or email willandra.ps@education.wa.edu.au to record any changes to the enrolment information.

STUDENT REQUIREMENTS LIST

Parents need to provide personal items for their children at the commencement of each year. Booklists are distributed at the end of each year ready for the following year and all requirements on this list need to be provided by parents.

TOYS

Parents will be advised when the students may bring along a 'special treasure' for news purposes only but please, **no other toys at school**- this saves arguments and disappointment in case of breakages or loss.

WHAT WILL YOUR CHILD DO

While at Pre Primary, your child will participate in various forms of play, as this is how children learn best. The play is carefully planned to suit the needs of the children. The sessions are organised so that there is a wide variety of activities and experiences provided so that each child will have the opportunity to gain skills, knowledge and ideas which they can share with others.

WHAT WILL YOUR CHILD LEARN

The Pre Primary program is a carefully programmed year of learning experiences for your child based on the Curriculum Framework and the Australian Curriculum. During this time children will take the first steps in their formal education developing the following skills, knowledge and attitudes in the eight learning areas-

THE ARTS

Children will work on developing their large and small muscle skills and apply them in the arts, e.g. painting using large and small brushes, dance, music etc. Whilst working in the arts children learn to work with others, to share and communicate their feelings and ideas, and to respect the rights and feelings of others.

ENGLISH

During their Pre Primary year the children will further develop their ability to observe, question and organise their thinking. They will use language, pre-reading and pre-writing skills to represent and communicate their experiences and understanding of the world around them, and revise the programme undertaken in Kindergarten (rhyming, syllables and initial sounds). The children will learn the letters of the alphabet, blending and segmenting of these letters, to read and spell simple words. The children are encouraged to write their names using the correct letter formation and some simple words. It is during this very important year of your child's education that potential learning difficulties may be identified and intervention strategies put into place.

HEALTH AND PHYSICAL EDUCATION

Children will work on improving both their fine and gross motor skills. They will participate in activities to develop appropriate pencil and scissor control. They will develop the ability to perform the fundamental motor skills they will use later in formal sports such as throwing and catching skills. They will learn about the safety issues that affect them and the role they play in their family and the wider community.

LANGUAGES OTHER THAN ENGLISH

Children will develop a respect for and knowledge of other cultures through their songs and folk tales.

MATHS

Children will participate in a wide range of experiences using environmental materials and commercial equipment. Children will build on their spatial and early number concepts, exploring their world using simple mathematical principles, developing an inquiring mind and mathematical approach to problem solving.

SCIENCE

Children will be encouraged to ask questions about things in the environment that are of interest and then explore them scientifically. They will learn the simple concepts and techniques that they will need for future scientific study such as how to conduct simple experiments, the needs of living things etc.

SOCIETY AND ENVIRONMENT

Children will participate in activities dealing with a study of themselves, their family, their community and other cultures. Skills such as decision making, working with others, respecting the rights of others, being a productive member of a group, and expressing their views and attitudes in an appropriate way will be explored.

TECHNOLOGY AND ENTERPRISE

Children will develop their ability to construct things using environmental materials such as clay, sand, old boxes etc. They will develop the strategies needed to plan their constructions, to predict what will happen and to explore through trial and error, a number of ways to achieve their desired outcome. They will explore the role of people in the community, i.e. occupations, and the various forms of technology in their life such as computers.

The Pre Primary Centre Learning Areas: BLOCKS

- Provide opportunity for the development and co-ordination of large muscle through lifting, carrying, bending, reaching, pushing and pulling.
- Provide hand/eye co-ordination.
- Provide opportunity for the development of mathematical concepts such as size, pattern, weights, length and shape.
- Stimulate imagination and creativity.
- Give a sense of accomplishment.

BOOKS

- Develop left/right sequencing.
- Develop concepts of print.
- Develop literary interest.
- Develop visual discrimination.
- Learn about values, relationships and the way society operates.
(All very important for reading and writing)

COLLAGE

- Provides an opportunity for seeing, feeling and using a variety of materials.
- Develops eye/hand co-ordination.
- Encourages the development of creative and manipulative skills.
- Provides an opportunity for expression in two or three dimensions.
- Provides opportunity for children to learn about shape, size, feel, colour and names of materials.
- Provides opportunity for children to swap ideas with other children.

DRAMATIC PLAY

- Provides opportunity for self expression.
- Provides freedom whereby children can develop and explore their own ideas.
- Develops imagination.
- Provides opportunity for the development of co-operation.

OUTDOORS (Sand pit, climbing, water play etc)

- Develops control over small and large muscles.
- Develops social skills (co-operation, sharing, helping and taking turns).



LITTLE HIGHWAY HEROES PROGRAM

In Pre Primary, your child will participate in a program called “Little Highway Heroes”. Social and Emotional Learning is the process of acquiring the skills to recognise and manage emotions, developing caring and concern for others, establish positive relationships, make responsible decisions and handle challenging situations effectively. It is a continuous process of skill development – both through maturation and explicit instruction.

PAINTING

- Develops hand/eye co-ordination.
- Develops an awareness of colour.
- Develops imagination and creativity.

PUZZLES AND MANIPULATIVE EQUIPMENT

- Develops hand/eye co-ordination.
- Encourages children to be aware of size, colour, number, shapes and textures.
- Encourages conversation and therefore improves language.
- Develops spatial awareness.



TED PROGRAM

As a part of the school's Bullying Prevention Program, we participate in the TED (Treat Everyone Decently) Program. At each Junior Assembly, a child from each class will be awarded a certificate.

The TED Program encapsulates all of our school's anti-bullying policies. Certificates are awarded at each Junior Parent Assembly to those students who positively contribute to helping others feel valued and safe at school.



VALUES PROGRAM

Pre Primary children participate in the school Values Program.

Two Values are covered each term. At the end of each value, a child from each class will be awarded a values certificate. The values covered over the year are: Cooperation, Respect, Acceptance, Perseverance, Kindness, Honesty, Responsibility and Courage.

Learning Literacy

Helping your child with reading

- Read to your child every day.
- Join the local library.
- Get Grandfather's, Dads and brothers to read to boys, they are important role models.
- Talk about authors and illustrators.
- Borrow books and tapes from the local library to play at bedtime or on journeys.
- Buy children books as presents.
- Show children that you read and write too.
- Make your own family books to remember celebrations or holidays using digital photos or child drawings.
- Toy catalogues are great favourites, ask the child to find words or letters they know.

Reading to your child is an essential part of your child learning to read.

Learning Literacy

Phonological Awareness Activities

At this stage, it is important to develop basic listening skills. These can be practiced through fun activities that you do together like repeating simple rhythms, or connecting the sound to thing that makes it. Also, this is a great time to model other phonological awareness concepts such as rhyming and alliteration.

- Play stop and start games, such as musical chairs. (At this age, play a version of the game where no one gets out. This will avoid many tears.)
- Clap simple rhythms together, such as clap, clap, clap or clap pause clap.
- When you hear sounds around you, ask what made the sound.
- Try giving your child one-step instructions and then move on to two-steps.
- Play a sound guessing game. Make a familiar sound and let your child guess what made the sound.
- Tap a rhythm like a drum beat on a table or on your lap. Do one rhythm that is very fast and one that is very slow. Talk about the difference in the sound--fast and slow. Then tap more rhythms and encourage your child to label them either fast or slow.
- Read rhyming books together. Repeat nursery rhymes and sing little songs that include rhyming words.
- Read books or repeat tongue twisters with alliteration (the first sound is the same in many of the words). For example: Peter Piper picked a peck of pickled peppers.
- Take advantage of everyday activities to talk about words and sounds. For example, when going to the shops you might ask your child which sound is the same in the words peach and pineapple, or in peach and tin.

Learning Literacy

Learning the Alphabet

There are many fun ways to work on learning the alphabet. The purpose here is to help your child become familiar with the names of the letters and understand that letters are something special.

- Sing ABC song or the ABC rap. For example, you say the first 2 letters and your child says the next 2. Next time start part way through the alphabet. This is better than the song as the song, has a melody and the children are not listening to the letter names but rather going with the flow.
- Read alphabet books.
- Point out letters in the environment.
- Point out the print in books and other print materials.
- Give the child magnetic letters and other letter shapes to play with. Talk about their shape, eg: 'o' is round without any corners.
- Put together ABC puzzles.
- Introduce your child to the names of the letters in his or her name.

Blending and Segmenting

When blending you say each sound in the word, starting with 2 or 3 letter words. For example /m/ /o/ /p/.
What word am I trying to say?

Segmenting is the opposite to blending where your child has to listen for the sounds in words eg; in the word cat you can hear /c/ /a/ /t/.

Learning Literacy

Oral Language

Developing oral language is the most important cognitive undertaking for young children. Strong vocabulary and oral language skills allow people to understand and do anything they want to.

How to build vocabulary and language structure

Engage the child in conversation-expect that your child will contribute to the conversation. Ask open-ended questions such as "What was your favorite thing that we saw today?"

- As you do things together, think of new words or new concepts that can be introduced through that activity. For example, if you are planting a seed together, you can talk about the soil, the pot, the seed, and the water. Later, as the sprout comes up, you can introduce the words sprout, stem, leaf, and roots. All of these will be easy for your child to grasp because of the concrete activity that shows their meaning. Make sure you use the new word or words several times and engage your child in conversation where he or she will have the opportunity to use the word also.

Learning Literacy

Oral Language

- Continue building oral language skills by extending ideas in conversation with the child. In response to what your child has said, add in a word that is at a slightly higher level than what the child can currently use. For example: if your child says "It was really, really big." respond back "It must have been enormous!"
- Read lots of books together. Gradually increase the length and difficulty of the stories you are reading together. This will help your child's listening comprehension to grow.
- With familiar stories, encourage the child to retell the story, even if it is only a couple of sentences.
- Ask questions throughout the story, such as who different characters are or what they are doing. Talk about the pictures, what is happening, what might happen next, why do you think that happened?
- Comment on things that the story reminds you of. For example, if you read a book about going to the park, talk about your recent time playing at the park. Talk about the things you did that were similar and different from the book.
- Read books of children's poetry together. Have fun with the rhythm and feel of the poems. Change the rhyming words even if you use nonsense words.
- Read non-fiction books. Go slowly and look more in depth at the pictures. Talk about what you are learning.

Most importantly, if you think your child has a problem, talk to their teacher. They may be referred to the School Nurse or for Speech Therapy. Speech Therapy is not just about articulation and how we pronounce sounds, but is also about how we interpret and process information.

Learning Literacy

Linking Literacy and Maths

Children need lots of talking and *hands on* or concrete experiences with maths before they are ready to learn more abstract concepts.

- Cooking is a great way to expose children to the language of mathematics.
- Talk about numbers in the environment e.g. when shopping, street signs, house numbers, clocks etc.
- Look for shapes in the environment e.g. triangles, circles, squares etc.
- Look at the clock and discuss what time it is e.g. when they go to school, have breakfast etc.
- Talk about the sequence of events in their lives eg: daily routines - breakfast, lunch, dinner, seasons - summer, autumn, winter, spring, days of the week etc.
- Singing nursery rhymes or songs that involve numbers e.g. 1, 2, buckle my shoe, etc.
- Use mathematical language e.g. bigger, smaller, more, less, full, empty etc.

UNIFORM SHOP

The shop is run on a voluntary basis by the P&C.

- Online Orders - www.quickcliq.com.au
- Cash Orders - Locked box outside School Administration office
- Direct Payment - Transfer to BSB: 066131 A/C: 1042 2185
- No EFTPOS facilities available
- Fully paid orders will be delivered to classes

UNIFORM POLICY

Students at Willandra Primary School are required to wear the correct school uniform to school. Parent support for wearing of uniforms is essential and is appreciated. Children are expected to be clean and tidy at all times. The school logo is available with all uniforms.

The school uniform was designed by the parents of this school after an incredible amount of work. The uniform, therefore, is the choice of the majority of parents at this school. The wearing of a uniform helps to enhance school pride and tradition as well as contributing to discipline and the tone of the school. There are a number of sensible reasons for having your child dressed in uniform, these are as follows:

- In the long run, uniforms are cheaper than casual wear.
- Uniforms stop the children competing against one another in terms of their appearance.
- On excursions children are more easily seen if they are in uniform.
- Uniforms help to build school spirit and pride.
- Uniforms look neater.
- Uniforms allow the children to feel they belong to, or are part of a group.
- All school clothing must be labelled with the student's name.
- If a child arrives at school out of uniform they are loaned a T-shirt or jumper for the day.
- ***Long hair on girls and boys, should be tied back for reasons of hygiene.***

SUMMER UNIFORM

BOYS

The boys' summer uniform consists of an 'ice blue' polo shirt and black shorts.

GIRLS

The girls' summer uniform consists of a school polo shirt and either black tailored shorts or a black sports skirt, ***bike pants are unacceptable.***

WINTER UNIFORM

BOYS

The boys' winter uniform consists of a school polo shirt, a school track suit top/windcheater and black tracksuit pants or tailored pants. Black shorts may also be worn in place of the tracksuit pants.

GIRLS

The girls' winter uniform consists of a school polo shirt, a school track suit top/windcheater and black tracksuit pants. The girls also have the option of wearing the school black sports skirt in place of the tracksuit pants.

SHOES

The children are required, for safety reasons to wear suitable foot covering at all times when they are at school. Sports shoes, leather school shoes, sandals and casual shoes are all acceptable. We would ask that, for safety reasons, children do not wear thongs.

UNIFORM POLICY

UNACCEPTABLE CLOTHING

These items are not welcome because they are unsafe or do not fit in with accepted standards of school wear.

The following are specifically banned from school for various reasons, including safety, modesty and restriction of movement:

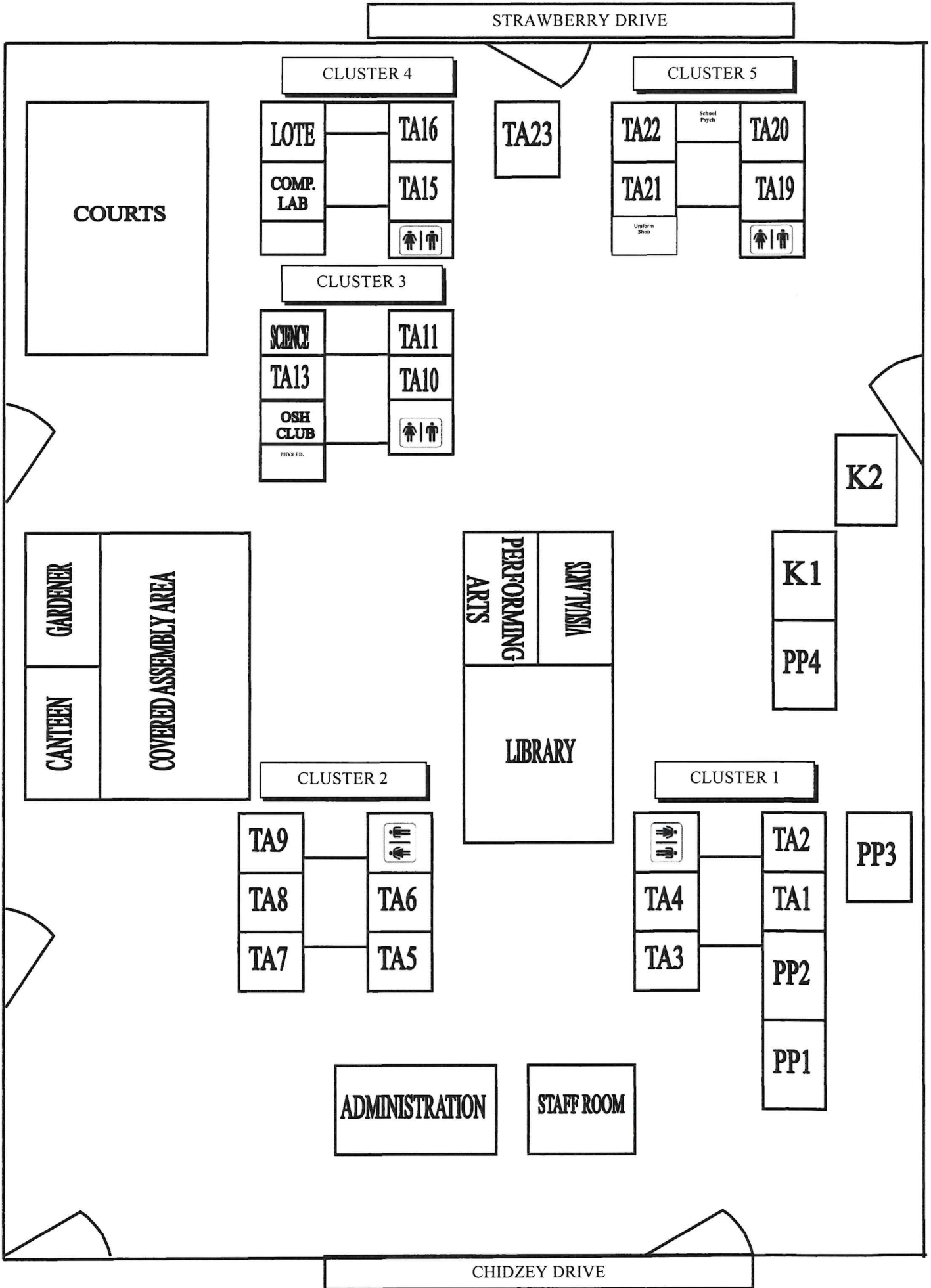
- Shorts, pants or T-shirts with any slogans or advertising logos, such as "Billabong"
- Black T-shirts
- Denim jeans/shorts and board shorts
- Singlets, tank tops and scanty clothing
- Clothing which is not modest
- Thongs
- Loose dangling earrings, facial studs or rings and excessive jewellery

HAT POLICY

The school has a very strict 'Hat Policy'. As outlined in our School's Hat Policy all children are expected to wear hats for **all** outdoor activities throughout the year (including lunch and recess). It is compulsory for students from Kindergarten to Year 6 to wear a school reversible Faction bucket hat for outdoor activities, and during recess and lunch time. Hats can be purchased from the uniform shop.

MAKE UP

It is not acceptable or appropriate for primary school aged students to wear make up to school.





Willandra Primary School

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