



Year 1 to 6 Information

With Pride We Learn

With Pride We Grow



Willandra Primary School

Willandra Primary School

Chidzey Drive Seville Grove WA 6112
Administration Hours 7.30am to 3.30pm
Telephone: 9391 4300 Email:willandra.ps@education.wa.edu.au

Website- www.willandraps.wa.edu.au
School App-Connect (Invitation from Willandra Primary School)

Principal Mrs Caird
Deputy Principals Mr Smith and Mrs Abernethy
Business Manager Mrs Dillon

School Hours

First Siren 8.30am
Final Siren 2.30pm

Uniform Shop

The shop is run on a voluntary basis by the P&C.

- ◇ Online Orders- www.quickcliq.com.au
- ◇ Direct Payment- Transfer to BSB: 066131 A/C: 1042 2185
- ◇ No EFTPOS facilities available
- ◇ Fully paid orders will be delivered to classes.

Voluntary School Contributions - Each child enrolled \$60.00

- ◇ Payable to admin office or through West Supplies Student Requirement List.
- ◇ *Cash or cheques accepted EFTPOS facilities available.*

Canteen - Open every day except Wednesday

- ◇ Place orders before 8.30am
- ◇ New menu distributed each term
- ◇ Online ordering available on <https://www.quickcliq.com.au/>
- ◇ Parent volunteers always welcome

Assemblies - Parent assemblies every Thursday at 8.30am, at undercover area near Canteen. Student/Cluster assemblies every Monday at 8.30am.

Student Requirement List - Purchased through WINC or store of parents choice.

Notices to School Community- * Connect School APP- Published when needed.

Connect School APP- Published when needed.

Breakfast Club - Open Monday, Wednesday and Friday morning 7.45am-8.15am.
(Coin donation).

IMPORTANT DATES 2024

BEGINNING OF THE SCHOOL YEAR

First Day Term 1 Wednesday 31st January

Professional Development Days

Professional Development Days will be published in Term 1 and students do not attend school on these days.

The following term dates are as per the WA Department of Education website.

Semester 1

Term 1 Wednesday 31st January – Thursday 28th March

Term 2 Monday 15th April – Friday 28th June

Semester 2

Term 3 Monday 15th July – Friday 20th September

Term 4 Monday 7th October – Thursday 12th December

School Holidays

April School Holidays: Friday 29th March – Sunday 14th April

July School Holidays: Saturday 29th June – Sunday 14th July

Sept/Oct School Holidays: Saturday 21st September – Sunday 6th October

Christmas School Holidays: Friday 13th December – Tuesday 5th February 2025

Public Holidays

Australia Day Friday 26th January

Labour Day Monday 4th March

Good Friday Friday 29th March (*Holidays*)

Easter Monday Monday 1st April (*Holidays*)

ANZAC Day Thursday 25th April

Western Australia Day Monday 3rd June

Queens Birthday Monday 23rd September **To Be Confirmed**

Christmas Day Wednesday 25th December (*Holidays*)

ABSENCES FROM SCHOOL

It is a legal requirement to inform the school of the student absence, either by SMS, telephone or written note.

If your child is unwell, has an appointment or will be attending a cultural day and will not be attending school, please contact the school using one of the following methods:

Willandra Primary School use SMS for absence notifications.

If your child is absent, please message 0448 793 568 and include your child's name, the date and reason for their absence.

- **Students arriving after 8.30am are required to get a late note from the office.**

ASSEMBLIES

Children attend assemblies on Thursday mornings commencing at 8.30 am. Please make sure your child is in class by 8.25 am. Merit awards and TED awards are presented at the assembly. Parents are advised beforehand if their child is to receive an award, and are encouraged to attend their child's assembly.

BAGS

Children need a school bag large enough for completed work, newsletters, notes and belongings. Please label all of your child's belongings and ensure they can open and close bags with ease.

BEHAVIOUR MANAGEMENT / DISCIPLINE POLICY

All families are provided with a copy of these rules early in the year and all teachers explain and reinforce the rules regularly.

These rules are for children to understand and obey. They are in place so that everyone at this school has rights and is treated respectfully. Good manners and care for others must be shown by everyone towards both adults and children. Please read the School Behaviour Management/Policy and discuss the contents with your child/ren.

BICYCLES, SCOOTERS AND SKATEBOARDS

All cyclists are required by law to wear protective helmets. Research confirms that they help to prevent serious head injuries. School staff accept no responsibility for bicycles, scooters or skateboards at school. Parents are advised to provide children with chains and locks, and some form of identification for these items.

Students are required to walk bikes, scooters and skateboards when on the school grounds. The road behavior of many students is concerning, and parents are asked to ensure that their children ride in a disciplined and safe manner. At all times, this remains the responsibility of parents. Parents are strongly urged to accept the Department of Transport Cycling recommendations.

CANTEEN

A large part of our health program focuses on developing a balanced diet and it would be appreciated if you could keep this in mind when packing lunches. The Canteen is open every day except Wednesday and parent volunteers are always welcome. Lunches are delivered to each classroom by nominated students prior to the lunch bell.

Orders can be placed on the P & C online service provider QuickCliQ and is free to set up and easy to use. You will need to register at <https://www.quickcliq.com.au/> and follow the prompts to activate an account for your child. A flyer outlining the instructions for this process can also be obtained from the Administration Office.

Alternatively, orders can be placed at the Canteen. Canteen lunches must be ordered before 8.30am, prior to the start of the school day (menus are available on the school website).

CHILDREN'S HEALTH

The school nurse visits the primary school each week. Please speak to the class teacher to request an **appointment** with the Nurse, if you wish to discuss any health problems.

COMMUNICABLE DISEASES

Parents are asked to phone the Principal if there is any concern about a child attending school whilst suffering from any health condition that can be passed to other students.

CONNECT SCHOOL APP

Notifications will be sent when needed for parents/caregivers via the Connect school APP. Parents/caregiver emails must be provided on enrolment and the school will send an invitation to register and download the APP.

CONTACT DETAILS

When you enrol your child, please provide the office with your contact details and those of **two** other contacts to call in case of an emergency and for the occasions when children may not have been collected at the end of the day.

- Please ensure that the school office is notified as soon as possible when any changes are made to your home or mobile telephone numbers, address or emergency contacts.
- All authorised emergency contacts must be provided in writing on the student enrolment form.

CUSTODY ISSUES

If there are formal arrangements in place that relate to the custody and access of your children, particularly in relation to any Court Orders that may be in place, please provide the necessary information and copies of documents to the school staff at time of enrolment. If, in the future there are any changes to the arrangements/ orders on file, it is vital that you inform the Principal or Associate Principal.

DENTAL HEALTH

A Dental Service operates for our students from Armadale Primary School, Carradine Road Armadale. For further information please contact; 9399 4546.

DOGS ON SCHOOL PREMISES

In the interest of student health and safety, dogs either unrestrained or on a leash are **not permitted** onto the school grounds. Many children are fearful of dogs and some have allergies.

DUTY OF CARE - RESPONSIBILITY

In the event of custody access, please be aware the school cannot prevent a non-custodial parent from taking their child unless we have a copy of a court order preventing this.

ENROLMENT REQUIREMENTS

When each child is enrolled at the school a form is completed by the child's parent or guardian. It is essential that all the information on this form is accurate and current.

It is vital that in an emergency, we reach parents immediately. If parents are unable to be contacted it is important that the person(s) used as emergency contact(s) be kept updated and are contactable.

Children must be enrolled under their legal surname. The name that is stated on their birth certificate, or if changed, the Name change certificate which must be sighted and copied.

FACEBOOK

Willandra Primary School uses our Facebook page to communicate information and items of interest to parents and carers. <https://www.facebook.com/willandraps/>

FACTIONS

There are four sporting factions at Willandra Primary School;

- Blue Serpentine
- Gold Valencia
- Green Dale
- Red Minnawarra

Students are allocated into factions in family groups.

HAT POLICY

The school has a very strict 'Hat Policy'. As outlined in our School's Hat Policy all children are expected to wear hats for **all** outdoor activities throughout the year (including lunch and recess). It is compulsory for students from Kindergarten to Year 6 to wear a school reversible Faction bucket hat for outdoor activities, and during recess and lunch time. Hats can be purchased from the uniform shop.

HEAD LICE

Pediculosis (head lice) occasionally infests students' hair. This is not a reflection on the child, the family, or the school. If the child is found to have head lice, the parent will be contacted, given information about how to check for and treat head lice, and asked to take the child home to begin treatment. The parents must undertake treatment before the child returns to school.

HOMEWORK

Students are expected to complete homework activities each week primarily based on Literacy and Numeracy. Teachers will outline their homework policy at the Parent Meeting held early in Term One, as well as by letter.

Teachers will regularly allocate additional homework for students in Years Five and Six. The purpose of this is to create good study habits. Parents are asked to supervise homework and provide a quiet study environment, away from television and other distractions. The necessity for children to develop sound study habits in preparation for high school cannot be over-emphasised.

ILLNESS

The best place for an ill or sick child is at home with their parents or with a carer. If your child has symptoms such as vomiting, eye, ear or nose discharge, cough, fever and/or rash please keep them home until they are well rather than putting others at risk of infection. The WA Public Health website states a child needs to be symptom free for 24 hours or be given clearance from a health professional such as your GP.

IMMUNISATION

There are a series of immunisation schedules that are recommended before the age of 4. For more information, please check the WA Government Department of Health Website;
https://healthywa.wa.gov.au/Articles/S_T/Starting-or-moving-schools-immunisation-records

LEAVING SCHOOL GROUNDS

On no account are children allowed to leave the school grounds, during school hours, without a written request from parents.

If parents wish to collect a child from school before the end of the day a Leave Pass must first be collected from the office.

Children will not be released by teachers unless a Leave Pass is presented to them by the parent/guardian who is collecting the child/children. This will ensure that appropriate adults are collecting children from school.

LOST PROPERTY

Lost property items are placed in a lost property container at the back of the administration office. These items are displayed at each assembly for parents to look through.



Learning Literacy

Helping your child with reading

- Read to your child every day.
- Join the local library.
- Get Grandfather's, Dads and brothers to read to boys, they are important role models.
- Talk about authors and illustrators.
- Borrow books and tapes from the local library to play at bedtime or on journeys.
- Buy children books as presents.
- Show children that you read and write too.
- Make your own family books to remember celebrations or holidays using digital photos or child drawings.
- Toy catalogues are great favourites, ask the child to find words or letters they know.

Reading to your child is an essential part of your child learning to read.

Phonological Awareness Activities

At this stage, it is important to develop basic listening skills. These can be practiced through fun activities that you do together like repeating simple rhythms, or connecting the sound to thing that makes it. Also, this is a great time to model other phonological awareness concepts such as rhyming and alliteration.

- Play stop and start games, such as musical chairs. (At this age, play a version of the game where no one gets out. This will avoid many tears.)
- Clap simple rhythms together, such as clap, clap, clap or clap pause clap.
- When you hear sounds around you, ask what made the sound.
- Try giving your child one-step instructions and then move on to two-steps.
- Play a sound guessing game. Make a familiar sound and let your child guess what made the sound.
- Tap a rhythm like a drum beat on a table or on your lap. Do one rhythm that is very fast and one that is very slow. Talk about the difference in the sound--fast and slow. Then tap more rhythms and encourage your child to label them either fast or slow.
- Read rhyming books together. Repeat nursery rhymes and sing little songs that include rhyming words.
- Read books or repeat tongue twisters with alliteration (the first sound is the same in many of the words). For example: Peter Piper picked a peck of pickled peppers.
- Take advantage of everyday activities to talk about words and sounds. For example, when going to the shops you might ask your child which sound is the same in the words peach and pineapple, or in peach and tin.

Learning Literacy

Learning the Alphabet

There are many fun ways to work on learning the alphabet. The purpose here is to help your child become familiar with the names of the letters and understand that letters are something special.

- Sing ABC song or the ABC rap. For example, you say the first 2 letters and your child says the next 2. Next time start part way through the alphabet. This is better than the song as the song has a melody and the children are not listening to the letter names but rather going with the flow.
- Read alphabet books.
- Point out letters in the environment.
- Point out the print in books and other print materials.
- Give the child magnetic letters and other letter shapes to play with. Talk about their shape, eg: 'o' is round without any corners.
- Put together ABC puzzles.
- Introduce your child to the names of the letters in his or her name.

Blending and Segmenting

When blending you say each sound in the word, starting with 2 or 3 letter words. For example /m/ /o/ /p/.
What word am I trying to say?

Segmenting is the opposite to blending where your child has to listen for the sounds in words eg; in the word cat you can hear /c/ /a/ /t/.

Oral Language

Developing oral language is the most important cognitive undertaking for young children. Strong vocabulary and oral language skills allow people to understand and do anything they want to.

How to build vocabulary and language structure

- Engage the child in conversation-expect that your child will contribute to the conversation. Ask open-ended questions such as "What was your favorite thing that we saw today?"
- As you do things together, think of new words or new concepts that can be introduced through that activity. For example, if you are planting a seed together, you can talk about the soil, the pot, the seed, and the water. Later, as the sprout comes up, you can introduce the words sprout, stem, leaf, and roots. All of these will be easy for your child to grasp because of the concrete activity that shows their meaning. Make sure you use the new word or words several times and engage your child in conversation where he or she will have the opportunity to use the word also.

Learning Literacy

Oral Language

- Continue building oral language skills by extending ideas in conversation with the child. In response to what your child has said, add in a word that is at a slightly higher level than what the child can currently use. For example: if your child says "It was really, really big." respond back "It must have been enormous!"
- Read lots of books together. Gradually increase the length and difficulty of the stories you are reading together. This will help your child's listening comprehension to grow.
- With familiar stories, encourage the child to retell the story, even if it is only a couple of sentences.
- Ask questions throughout the story, such as who different characters are or what they are doing. Talk about the pictures, what is happening, what might happen next, why do you think that happened?
- Comment on things that the story reminds you of. For example, if you read a book about going to the park, talk about your recent time playing at the park. Talk about the things you did that were similar and different from the book.
- Read books of children's poetry together. Have fun with the rhythm and feel of the poems. Change the rhyming words even if you use nonsense words.
- Read non-fiction books. Go slowly and look more in depth at the pictures. Talk about what you are learning.

Most importantly if you think your child has a problem, talk to their teacher. They may be referred to the School Nurse or for Speech Therapy. Speech Therapy is not just about articulation, how we pronounce sounds, but is also about how we interpret and process information.

Linking Literacy and Maths

Children need lots of talking and *hands on* or concrete experiences with maths before they are ready to learn more abstract concepts.

- Cooking is a great way to expose children to the language of mathematics.
- Talk about numbers in the environment e.g. when shopping, street signs, house numbers, clocks etc.
- Look for shapes in the environment e.g. triangles, circles, squares etc.
- Look at the clock and discuss what time it is e.g. when they go to school, have breakfast etc.
- Talk about the sequence of events in their lives eg: daily routines - breakfast, lunch, dinner, seasons - summer, autumn, winter, spring, days of the week etc.
- Singing nursery rhymes or songs that involve numbers e.g. 1, 2, buckle my shoe, etc.
- Use mathematical language e.g. bigger, smaller, more, less, full, empty etc.

LUNCH

- Students sit outside their classroom, or in an area under the direction of the duty teacher for the first ten minutes of lunch time.
- Food and drinks are to be finished in the lunch areas and rubbish placed in bins.
- Students are to sit quietly until dismissed and then walk to the playground.
- All **eating/drinking** must be done while seated, in designated areas.

MEDICATIONS AT SCHOOL - EDUCATION DEPARTMENT POLICY

From time to time, parents request that children be given medication at school.

Generally speaking, if children are sick enough to require medication, then they probably should not be at school. If your child does need to take medication during school hours, a Health Care Authorisation Form, available from the office, **must be completed. All medication must be administered by a member of staff.** The medication should be provided to the office in the bottle/box with the pharmacist's label displaying the student's name, dosage required and name of medication.

NUT FREE SCHOOL

We have students in the school who are highly allergic to any nut products or products containing nut extracts. These students do not have to actually eat nut products to have a life threatening reaction. Their condition is so serious that, even ingesting a trace of a nut product could result in an anaphylactic reaction.

In order to reduce the risk of an allergic reaction the school canteen has eliminated all nut products from the menu. Further to this precaution, we request that you follow our lead and remove nut products from your child's recess. We understand that this can make preparing meals more difficult; however, failure to make this change could have dire consequences. Information on foods to avoid and a list of alternatives are listed. We ask for your co-operation and support in adhering to the above guidelines. This will assist us in providing a safe and supportive school environment that minimises the risk to the student with a life threatening allergy to nuts.

Please always check labels.

ORGANISATION

- Hand bell at the end of breaks means 'stop games' - make your way to the lining up area.
- The siren means to line up and be ready to enter the classroom.
- No one may be in a classroom unless a teacher is present.
- At break times, children see the teacher on duty about any problems.
- Children do not come to the staff room or office except in an emergency.
- The car park and bicycle racks are out of bounds.
- Chewing gum is banned.
- Shoes must be worn at all times.
- Children are asked not to be at school before **8.15 am**. Children arriving before this time must assemble and sit in the undercover area if not supervised by their parents.

OUT OF SCHOOL CARE

Out of School Care services are provided by OSH Club. Further information can be found on our school website. All enquiries should be directed to OSH Club as these are arrangements external to the school. Issues related to Out of Hours Care will be referred to the providers in all cases.

PARENTS & CITIZENS ASSOCIATION

Willandra has a strong P & C Association that provides many school facilities and gives strong support to the school staff. New members are welcome at meetings which are held on **Wednesday of Weeks 3 & 8 of each Term**, in the school staff room. Alterations to the meeting dates are advised through the school newsletter. New members are welcome, please obtain P & C contact information from the front office.

PARENT PARTICIPATION

The school encourages a high level of parent participation. Research confirms that effective education is dependent on family and school working together. Our school fosters an open, friendly and welcoming culture/environment, so that parents can be actively involved part and feel part of the educational team.

Parents at Willandra can help the school in many ways:

- * Helping on excursions
- * Volunteer in the Breakfast Club
- * Working in the Canteen
- * Helping in the library
- * Being actively involved in classroom learning activities
- * Being a member of the School Board and/or the P&C

PARENT - TEACHER INTERVIEWS

Parent-teacher interviews are organised on request. Parents are asked to phone the school for an appointment. We are anxious to maintain a high degree of quality communication with parents. Please seek clarification of day to day issues to avoid misunderstandings.

PHOTOGRAPHS

The school may take photos of your child participating in various activities.

On occasions, these photos are placed in the school newsletter or on the school website, with surnames removed. Consent for this is given at the time of enrolment, if you no longer wish for your child's photograph to be published, please contact the school office. Professional photographers are booked once a year to take school photos. Order forms will be distributed prior to the photographer's visit.

PHYSICAL EDUCATION AND SPORT

The school has Physical Education Specialists. Students are required to wear appropriate footwear on all sports and Physical Education days.

PLAYGROUND EQUIPMENT

For safety reasons the playground is not to be used by any child before and after school. Please supervise younger children when escorting children to and from class to ensure that they do not climb on equipment.

SCHOOL DEVELOPMENT DAYS

The school is closed during School Development Days when all teachers are involved in Professional Development and planning. The dates are advised through the school website calendar and the school app.

SCHOOL PHOTOS

Professional photographers are booked once a year to take school photos. Order forms will be distributed prior to the photographer's visit.

SCHOOL PREMISES / VANDALISM

Children should only be on the school grounds out of school hours if they are under the direct supervision of a teacher or another adult who has been given approval to use the school. The assistance of parents is requested in helping to stop vandalism and theft at the school. If you see any suspicious behaviour in and around the school outside of school hours, please contact one of the numbers listed below. No further action will be need to be taken, as the person you contact will do whatever is necessary. Police: 131 444 Education Department Security: 9264 4771

SCHOOL SUPPORT SERVICES

We have the services of the School Nurse available to us. She will meet with a number of the children during the course of her work. She is able to refer children to relevant specialists for help e.g. Speech Therapy. We also have access to the services of the School Psychologist two days per week. Requests for appointments for the School Psychologist must be directed to the teacher and the Deputy Principal.

SCHOOL WEBSITE

The school website provides current information, news and copies of all forms required for parents, including our newsletter, each fortnight. The school website is: <http://www.willandra.ps.wa.edu.au/>

STUDENT COUNCIL

We have a Student Council in the school. A number of students from Years Five and Six are elected each semester to represent their fellow students. The counsellors meet on a weekly basis and perform some very important functions around the school, e.g: assemblies, flag raising and tidy class award tally.

SMOKING

Parents and visitors are asked to adhere to the Department of Education Policy; prohibiting smoking on school grounds and in adjacent areas such as carparks.

SCHOOL RULES

In the interests of the school community, it is important that parents, teachers and students work together to ensure high standards of conduct and behaviour. It is not helpful when children garner support from parents when they behave inappropriately at school. Teachers or a member of Administration have a responsibility to make a thorough appraisal of the facts before correcting a student, and the wise parent supports the school's efforts to preserve standards.

From time to time, misunderstandings occur. If parents approach the school in these circumstances in a reasonable manner, they are entitled to make enquiries and seek explanations. Parents are asked to contact the Principal in the first instance when difficulties occur, then approach the class teacher if necessary.

This school makes an earnest effort to demand high standards of its students. Parents are asked to support this effort, and to keep in contact with their child's class teacher whenever they feel it is necessary.

- Follow instructions given by school staff.
- When eating, students must remain seated.
- Classrooms are out of bounds before school, at lunch time and recess time, unless a teacher is present.
- Walk on pathways and paved areas.
- All sports equipment to be returned to the classroom/sports shed after breaks.
- Behave in a sensible manner to prevent accidents and injury.
- All sports/play equipment is to be used in a responsible manner.
- Consideration, good manners and respect is to be extended to other students, staff and visitors.
- The school environment is to be kept clean and tidy.
- Bicycles, skateboards and scooters are not to be ridden on the school grounds. Children are asked to dismount and walk their bikes to the racks and walk their bikes out of the school grounds at the end of the day.
- Children are not permitted to leave the school grounds without permission.
- Sports equipment or climbing gear is not to be used before or after school.

STUDENT RECORDS/INFORMATION

It is **essential** that all the information on the student enrolment form is accurate and current, with updates made as changes occur. Please visit the administration office or email willandra.ps@education.wa.edu.au to record any changes to the enrolment information.

STUDENT REQUIREMENTS LIST

Parents need to provide personal items for their children at the commencement of each year. Booklists are distributed at the end of each year ready for the following year and all requirements on this list need to be provided by parents. Pre-ordering these items ensures your children have everything they require at the start of the school year. A copy of our booklist is available on the school website.

TED PROGRAM

As a part of the school's Bullying Prevention Program, we participate in the TED (Treat Everyone Decently) Program.

The TED Program encapsulates all of our school's anti-bullying policies. Certificates are awarded at each Parent Assembly to those students who positively contribute to helping others feel valued and safe at school.

VALUES PROGRAM

Pre Primary—Year 6 students participate in the school Values Program. Two Values are covered each term. At the end of each value, a child from each class will be awarded a values certificate. The values covered over the year are: Cooperation, Respect, Acceptance, Perseverance, Kindness, Honesty, Responsibility and Courage.

VOLUNTARY CONTRIBUTIONS & CHARGES

The Department of Education has requested that schools set a schedule of Voluntary Contributions and Charges and anticipated fees (for excursions, incursions etc.) annually in consultation with the School Board. A copy will be distributed to all families towards the end of each year prior to them being due and can be obtained from downloaded from the website. The School Voluntary Contributions are due and collected at the beginning of the school year. Additional charges will be collected as excursions/incursions occur and payment methods are listed below. If paying by cash, parents are asked to assist the school by ensuring that they (or their child) always have correct money for any payments being made. Payments to the school may also be made by EFTPOS at the Administration office and additionally may be directly deposited to the school's bank account by electronic bank transfer.

- \$60.00 each child enrolled.
- No P & C Contribution.
- Cash/ EFTPOS/Credit Card payments made at the administration office 8am-4pm.
- Credit Card payments over the phone, call 9391 4300.
- Direct Deposit-
Account Name: Willandra Primary School

BSB: 066 040 Account Number: 1990 6539
Reference: Surname and Initial (Student name)

This will help us ensure your payment is correctly identified and promptly receipted.

WILLANDRA SCHOOL SONG

*CHILDREN OF WILLANDRA
We're children of Willandra
Together growing strong
Proud to be Australians
In the land where we belong
We'll build a bond between us
For all eternity
Children of Willandra
All growing strong and free
And as we grow together
We firmly we trust and pray
To bring us strength and wisdom
To guide us through our day*

UNIFORM SHOP

The shop is run on a voluntary basis by the P&C.

- Online Orders - www.quickcliq.com.au
- Cash Orders - Blue box at School Administration office
- Direct Payment - Transfer to BSB: 066131 A/C: 1042 2185
- No EFTPOS facilities available
- Fully paid orders will be delivered to classes.

UNIFORM POLICY

Students at Willandra Primary School are required to wear the correct school uniform to school. Parent support for wearing of uniforms is essential and is appreciated. Children are expected to be clean and tidy at all times. The school logo is available with all uniforms.

The school uniform was designed by the parents of this school after an incredible amount of work. The uniform, therefore, is the choice of the majority of parents at this school. The wearing of a uniform helps to enhance school pride and tradition as well as contributing to discipline and the tone of the school. There are a number of sensible reasons for having your child dressed in uniform, these are as follows:

- In the long run, uniforms are cheaper than casual wear.
- Uniforms stop the children competing against one another in terms of their appearance.
- On excursions children are more easily seen if they are in uniform.
- Uniforms help to build school spirit and pride.
- Uniforms look neater.
- Uniforms allow the children to feel they belong to, or are part of a group.
- All school clothing must be labelled with the student's name.
- If a child arrives at school out of uniform they are loaned a T-shirt or jumper for the day.
- **Long hair on girls and boys, should be tied back for reasons of hygiene.**

SUMMER UNIFORM

BOYS

The boys' summer uniform consists of a school polo shirt or T-shirt and black shorts.

GIRLS

The girls' summer uniform consists of a school polo shirt or T-shirt, and either black tailored shorts or a black sports skirt, **bike pants are unacceptable**. A dress in the school check is also available.

WINTER UNIFORM

BOYS

The boys' winter uniform consists of a school polo shirt, a school track suit top/windcheater and black tracksuit pants or tailored pants. Black shorts may also be worn in place of the tracksuit pants.

GIRLS

The girls' winter uniform consists of a school polo shirt, a school track suit top/windcheater and black tracksuit pants. The girls also have the option of wearing the school black sports skirt in place of the tracksuit pants.

SHOES

The children are required, for safety reasons to wear suitable foot covering at all times when they are at school. Sports shoes, leather school shoes, sandals and casual shoes are all acceptable. We would ask that, for safety reasons, children do not wear thongs.

UNIFORM POLICY

UNACCEPTABLE CLOTHING

These items are not welcome because they are unsafe or do not fit in with accepted standards of school wear.

The following are specifically banned from school for various reasons, including safety, modesty and restriction of movement:

- Shorts, pants or T-shirts with any slogans or advertising logos, such as “Billabong”
- Black T-shirts
- Denim jeans/shorts and board shorts
- Singlets, tank tops and scanty clothing
- Clothing which is not modest
- Thongs
- Loose dangling earrings, facial studs or rings and excessive jewellery

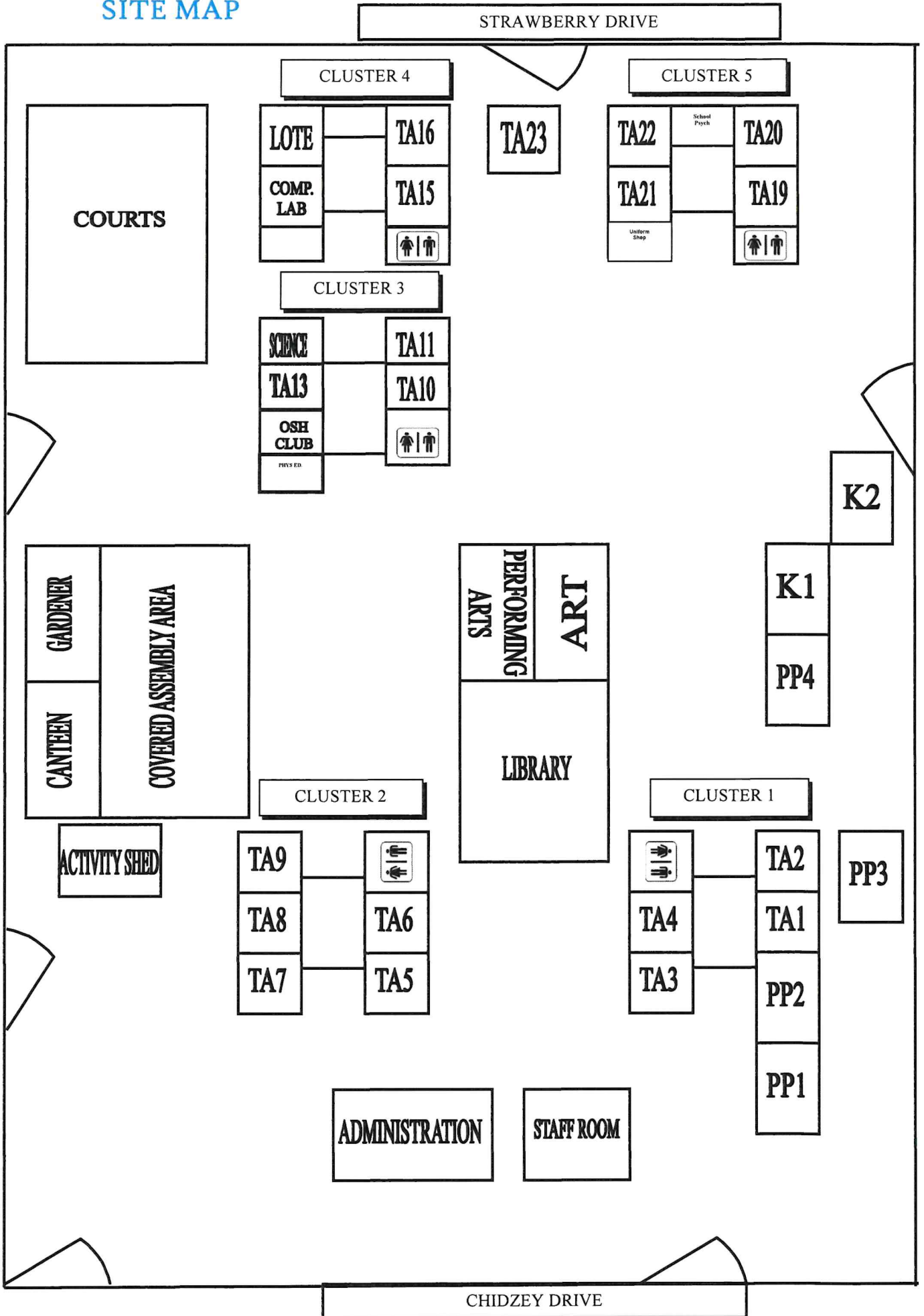
HAT POLICY

The school has a very strict ‘Hat Policy’. As outlined in our School’s Hat Policy all children are expected to wear hats for **all** outdoor activities throughout the year (including lunch and recess). It is compulsory for students from Kindergarten to Year 6 to wear a school reversible Faction bucket hat for outdoor activities, and during recess and lunch time. Hats can be purchased from the uniform shop.

MAKE UP

It is not acceptable or appropriate for primary school aged students to wear make up to school.

SITE MAP





Willandra Primary School

57 Chidzey Drive

SEVILLE GROVE WA 6112

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Website: www.willandraps.wa.edu.au

School App: Connect